



GOAL 1

Learning catch up and extension:

- To reduce the percentage of students achieving six months below the expected level in Reading across P - 6.

GOAL 2

Happy, active and healthy children:

- To increase the AToSS survey element "Students at this school treat each other with respect" from 55% to 70%.

GOAL 3

Connected schools:

- To increase the overall Student Voice and Agency elements of the AToSS survey from 62% to at or above 70%.

ACTIONS

- Build teacher capability, via a PLC structure, to establish a targeted student support program which will include individual and small group instruction.
- Establish and strengthen the use of the 5Es as an Instructional Model that underpins Mathematics, Literacy and Inquiry teaching.

ACTIONS

- Establish a whole school approach to social-emotional learning and engagement.
- Establish an agreed approach to monitoring and responding to student wellbeing concerns, including agreed and consistent implementation of IEPs (Individual Education Plans)

ACTIONS

- Embed 'student voice' in all aspects of school life - classroom, learning goals, partnerships with teachers and setting personal goals for individual growth
- Strengthen the Year 6 Student Leaders profile in the school and in the community

SUCCESS INDICATORS

- Targeted, intervention students (F - 6) will show evidence of progress of more than 12 months achievement in Reading in 2021 school year.
- Documented assessment schedule and regular evidence of teachers inputting student data into digital data wall.
- Evidence of regular and consistent moderation of assessments.
- Progress against IEPs (Individual Education Plans).

SUCCESS INDICATORS

- Re-establish the whole school Student Behaviour Management Flowchart
- Documented professional learning for staff on writing IEPs (Individual Education Plans) aligned to SMART goals and intervention strategies.
- Documented frameworks, policies and programs, including The Resilience Project and the Peaceful Kids/ Peaceful Classrooms
- Documented strategies students will use to enhance social-emotional learning

SUCCESS INDICATORS

- Student voice evident in all classrooms - encourage opportunities for students to be consulted and to have input across the school
- Students will be able to identify their personal learning goals, track their progress, and contribute to planning their learning
- Students in Years 3 - 6 will conduct 3-way conferences to communicate with parents and teachers regarding their learning goals and achievements.

